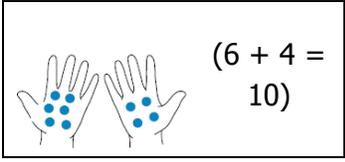| GRADE 1 Mathematics	Quarter 1 – Units 1-2 Reported
Standards for Mathematical Practice	
Makes sense of a problem and creates a plan to solve it	Based on teacher observation during math
Explains his/her mathematical thinking orally and shows / tells / writes why the answer makes sense	Based on teacher observation during math
Operations and Algebraic Thinking	

Finds the sum of one-digit numbers equaling 10 using counters	**2c OA.6**	I can find the sum of one digit numbers equaling 10 using counters.	$(6 + 4 = 10)$

Adds using a number grid or number line	**2d OA.5**	I can add using a number grid, number line, or math rack, if necessary.	*Start at 13. Count up 4. You end at __17__*
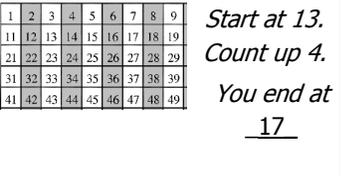
Number and Operations in Base Ten	

Writes numbers 0 to 9 correctly (no reversals)	**2a NBT.1**	I can write the numerals 0-9.	7 8 9
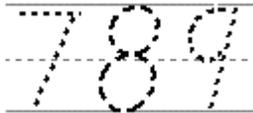
Writes numbers in sequence starting at a variety of numbers	**1a NBT.1**	I can write dictated numerals up to 20.	Ask children to write: 2, 4, 9, 13, 15 etc.
	1c NBT.1	I can write numbers in sequence by counting up by 1s to 20, starting at a variety of numbers.	6, 7, 8, __, __, __, __

Writes number before or after a given number up to 50	**2e NBT.1**	I can find the number before or after a given number up to 50.	Before / Number / After — 18 — 25
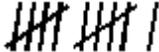
Counts and compares sets of numbers and objects including use of tallies	**1b** **NBT.1**	I can count a set of objects and write the numeral.	☆☆☆☆☆☆☆ ☆☆☆☆☆☆☆ = 14
	1d **NBT.1** **MD prep**	I can count and draw tally marks to at least 20.	11 = 卌 卌 l
	1e **NBT.1** **MD prep**	I can compare groups of pennies and tell which group has more.	P P P P = 4 P P P P P P = 6 6 pennies is more than 4.
Measurement and Data			
Tells and writes time to the hour	**2b** **MD.3**	I can draw the hands on an analog clock to represent a time to the hour.	**7:00 =**